

Three Gorges Assessment Rubric

Group Prespective _____ Class _____

Group Members _____

| | 1 | 2 | 3 | 4 |
|---|---|---|--|--|
| Clarity of Argument Group _____ Teacher _____ | The group's argument was unclear and difficult to understand. | The group's argument included some unclear parts but could be understood with additional explanation. | The group's argument was stated and understood by the audience. | The group's argument was clearly stated and easily understood by the audience. |
| Support Group _____ Teacher _____ | The group's argument was not supported with facts. | The group's argument was supported with some facts. | The group's argument was supported with facts. | The group's argument was supported with specific and appropriate facts. |
| Facts not Opinions Group _____ Teacher _____ | Most or all of supporting statements included opinions not facts. We do not understand the difference between facts and opinions. | There were a few opinions included in supporting statements. We sometimes confuse facts and opinions. | The group included mostly facts in our supporting statements. We mostly understand the difference between facts and opinions. | The group did not include opinions in our supporting fact statements. We completely understand the difference between facts and opinions. |
| Organization Group _____ Teacher _____ | The group's ideas are disorganized and difficult to understand. No thought or planning is evident in the organization. | Some of the group's ideas are disorganized and difficult to understand. Little thought or planning is evident in the organization. | The group's ideas are organized in a logical sequence that is easily understood by the audience. | The group's ideas are organized in a purposeful and logical sequence that is designed for optimum impact on the audience. |
| Visual Aides Group _____ Teacher _____ | The visual aides in the presentation are inappropriate and distracting. | Some of the visual aides in the presentation are inappropriate and distracting. | Our presentation includes appropriate visual aides to help others understand our ideas. | The visual aides were chosen and purposefully organized for optimum impact on the audience. |
| Research Skills Group _____ Teacher _____ | Our group struggled to locate the appropriate resources and use them productively and efficiently. We often wasted time moving from one resource to another without collecting facts. | Our group had some problems locating the appropriate resources and using them productively and efficiently. We sometimes wasted time moving from one resource to another without collecting facts. | Most of the time our group effectively and productively used the resources provided to find accurate and appropriate information. | Our group effectively and productively used the resources provided to find accurate and appropriate information. |
| Cooperative Group Skills Group _____ Teacher _____ | Our group struggled to work together. Conflicts often distracted us and interfered with our group being productive during work periods. Most members did not contribute to our final product. | Sometimes our group struggled to work together. Conflicts sometimes distracted us and interfered with our group being productive during work periods. Some members did not contribute to our final product. | Most of the time our group communicated, listened, worked cooperatively, and positively solved problems. All members contributed to the final product. | Our group communicated, listened, worked cooperatively, and positively solved problems. All members did their own fair share of the work to help our group create a quality final product. |